



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Lake Region Middle School

SAU: RSU 61/MSAD 61

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2012-2013 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	140	138	99	68	68	72	9	59	25	7	138	0	0
	2011-2012	135	135	100	68	68	72	10	58	24	8	134	1	0
Female	2010-2011	71	71	100	73	73	76	14	59	21	6			
	2011-2012	67	67	100	76	76	78	16	60	16	7			
Male	2010-2011	68	66	97	62	62	68	5	58	29	9			
	2011-2012	68	68	100	60	61	67	4	56	31	9			
Caucasian/White	2010-2011	124	122	98	69	69	73	10	59	25	7			
	2011-2012	125	125	100	70	70	73	10	60	23	7			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	4	4	100			48							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	78	77	99	57	57	60	6	51	35	8			
	2011-2012	64	64	100	53	54	61	5	48	36	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	23	96	26	26	33	<1	26	48	26			
	2011-2012	25	25	100	28	31	34	<1	28	36	36			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	147	145	99	57	57	66	5	52	31	12	144	1	0
	2011-2012	129	129	100	75	75	70	12	63	15	10	129	0	0
Female	2010-2011	63	63	100	73	73	73	6	67	24	3			
	2011-2012	66	66	100	82	82	75	20	62	9	9			
Male	2010-2011	84	82	98	45	45	59	4	41	37	18			
	2011-2012	63	63	100	68	68	65	5	63	21	11			
Caucasian/White	2010-2011	139	137	99	58	58	67	5	53	30	12			
	2011-2012	115	115	100	74	74	71	11	63	17	10			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	2	2	100			73							
American Indian or Native Alaskan	2010-2011	3	3	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	76	76	100	42	42	52	1	41	38	20			
	2011-2012	75	75	100	71	71	59	8	63	19	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	26	24	92	17	17	25	<1	17	33	50			
	2011-2012	24	24	100	25	25	30	<1	25	33	42			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	152	151	99	63	63	72	13	50	26	11	150	1	0
	2011-2012	144	144	100	66	66	77	15	51	26	8	142	2	0
Female	2010-2011	66	65	98	71	71	78	20	51	22	8			
	2011-2012	61	61	100	79	79	83	23	56	20	2			
Male	2010-2011	86	86	100	57	57	68	8	49	30	13			
	2011-2012	83	83	100	57	57	71	10	47	31	12			
Caucasian/White	2010-2011	143	142	99	62	62	73	13	49	27	11			
	2011-2012	138	138	100	66	66	78	16	50	26	8			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	3	3	100			66							
Economically Disadvantaged	2010-2011	77	76	99	57	57	61	9	47	30	13			
	2011-2012	77	77	100	58	58	66	8	51	32	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	33	33	100	30	30	32	<1	30	30	39			
	2011-2012	33	33	100	24	24	38	3	21	45	30			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	140	137	98	65	65	64	18	47	20	15	137	0
	2011-2012	135	135	100	72	72	64	20	52	14	14	134	1
Female	2010-2011	71	70	99	66	66	63	17	49	21	13		
	2011-2012	67	67	100	69	69	64	16	52	15	16		
Male	2010-2011	68	66	97	64	64	64	18	45	18	18		
	2011-2012	68	68	100	75	75	64	24	51	13	12		
Caucasian/White	2010-2011	124	121	98	64	64	65	18	46	20	16		
	2011-2012	125	125	100	74	74	66	19	54	14	13		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	4	4	100			35						
Hispanic	2010-2011	3	3	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	78	77	99	62	62	50	10	52	22	16		
	2011-2012	64	64	100	61	62	51	13	48	16	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	23	96	30	30	28	4	26	35	35		
	2011-2012	25	25	100	40	42	29	4	36	16	44		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	147	144	98	53	53	58	15	38	16	31	143	1
	2011-2012	129	129	100	60	60	61	22	39	17	22	129	0
Female	2010-2011	63	62	98	61	61	59	15	47	16	23		
	2011-2012	66	66	100	64	64	60	26	38	15	21		
Male	2010-2011	84	82	98	46	46	58	15	32	16	38		
	2011-2012	63	63	100	57	57	61	17	40	19	24		
Caucasian/White	2010-2011	139	136	98	55	55	60	15	40	15	29		
	2011-2012	115	115	100	61	61	62	22	39	16	23		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	2	2	100			65						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	76	75	99	43	43	44	8	35	15	43		
	2011-2012	75	75	100	56	56	47	16	40	19	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	23	88	13	13	22	4	9	17	70		
	2011-2012	24	24	100	13	13	25	4	8	25	63		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	152	151	99	48	48	59	11	37	25	27	150	1
	2011-2012	144	144	100	44	44	60	9	35	24	32	142	2
Female	2010-2011	66	65	98	45	45	58	6	38	31	25		
	2011-2012	61	61	100	43	43	62	8	34	26	31		
Male	2010-2011	86	86	100	50	50	60	14	36	21	29		
	2011-2012	83	83	100	45	45	58	10	35	23	33		
Caucasian/White	2010-2011	143	142	99	48	48	60	11	37	25	27		
	2011-2012	138	138	100	44	44	61	9	35	24	32		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	3	3	100			42						
Economically Disadvantaged	2010-2011	77	76	99	37	37	44	5	32	30	33		
	2011-2012	77	77	100	29	29	45	4	25	31	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	33	33	100	21	21	22	3	18	15	64		
	2011-2012	33	33	100	12	12	21	3	9	18	70		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	149	148	99	66	66	71	20	46	22	12	146	2
	2011-2012	145	139	96	66	66	72	17	49	27	7	138	1
Female	2010-2011	66	65	98	58	58	69	9	49	29	12		
	2011-2012	62	59	95	63	63	70	17	46	31	7		
Male	2010-2011	83	83	100	72	72	73	29	43	16	12		
	2011-2012	83	80	96	69	69	74	18	51	24	8		
Caucasian/White	2010-2011	141	140	99	65	65	72	19	46	22	13		
	2011-2012	137	131	96	66	66	73	18	48	27	7		
African American/Black	2010-2011	0	0				46						
	2011-2012	2	2	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	3	3	100			61						
	2011-2012	3	3	100			60						
Economically Disadvantaged	2010-2011	79	79	100	59	60	60	15	44	27	14		
	2011-2012	72	67	93	60	60	60	10	49	33	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	28	28	100	39	40	41	11	29	32	29		
	2011-2012	31	29	94	52	52	41	17	34	38	10		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	69	E: 70 M: 69	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	52	E: 69 M: 58	E: 65 M: 62	93	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	69	E: 70 M: 69	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	53	E: 69 M: 59	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	62	E: 63 M: 59	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	43	E: 63 M: 48	E: 52 M: 48			
Students with Disabilities	100	E: 99 M: 100	E: 98 M: 98	20	E: 40 M: 25	E: 34 M: 34	100	E: 100 M: 100	E: 98 M: 98	12	E: 40 M: 20	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Lake Region Middle School
SAU: RSU 61/MSAD 61



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	14	11	5	7	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.